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Save	Presentation Title	Presenter	Type of Session	Location	Time
<input checked="" type="checkbox"/>	Demystifying the Peer Review Process in the Chinese EFL Classroom	Evelyn Doman	Research-Oriented Presentation (45 mins.)	Convention Ctr. - A105	3/27/2014 9:30 AM - 10:15 AM
<input checked="" type="checkbox"/>	What Do Faculty Want? Perceptions on Feedback to L2 Writers	Ken Hyland	Research-Oriented Presentation (45 mins.)	Convention Ctr. - D135	3/27/2014 9:30 AM - 10:15 AM
<input checked="" type="checkbox"/>	Effective Online Pedagogy for Preparing Second Language Writing Teachers	Cate Crosby Christine Rosalia Sedef Smith Gena Bennett	Colloquium (1 hr., 45 mins.)	Convention Ctr. - D131	3/27/2014 9:30 AM - 11:15 AM

Meredith Holbrook
Bricker

<input checked="" type="checkbox"/>	Supporting L2 Development in First-Year Composition	Dana Ferris Grant Eckstein Garrett DeHond	Research-Oriented Presentation (45 mins.)	Convention Ctr. - D135	3/27/2014 10:30 AM - 11:15 AM
<input type="checkbox"/>	A Framework for Creating Cohesion in Academic Writing	Bennett Lindauer Heather Weger	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/27/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	Exploring, Renewing: Massive Open Online Courses (MOOCs) and L2 Writing	Sarah Snyder Todd Ruecker	Discussion Group (45 mins.)	Convention Ctr. - D135	3/27/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	Teaching Cohesion Strategies: Going Beyond Emphatic Logical Connectors	Wendy Wang Kay Stremler	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/27/2014 1:00 PM - 1:45 PM
<input type="checkbox"/>	To MOOC or Not: A Question for L2 Composition Teachers	Joel Bloch	Research-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/27/2014 1:00 PM - 1:45 PM
<input type="checkbox"/>	Beginning Writing Students and the Vocabulary-Grammar Continuum	Colin Ward Alice Savage	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/27/2014 2:00 PM - 2:45 PM
<input type="checkbox"/>	Cybertutoring: A Virtual Writing Center for L2 Academic Writers	J. Elliott Casal Joseph J. Lee David P. Allen	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/27/2014 3:00 PM - 3:45 PM

<input type="checkbox"/>	Second Language Writing Assessment—Exploring the Future	Sarah Snyder Deborah Crusan	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/27/2014 3:00 PM - 3:45 PM
<input type="checkbox"/>	Implementing Assessment as Learning in L2 Writing Classrooms	Icy Lee Pauline Mak	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/27/2014 4:00 PM - 4:45 PM
<input type="checkbox"/>	Patterns of Interaction and Mediating Factors in Wiki-Based Collaborative Writing	Mimi Li	Research-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/27/2014 4:00 PM - 4:45 PM
<input type="checkbox"/>	Centering ESL Tutorials: Accessing and Implementing ESL Writing Center Research	Nicholas David Candice Snow	Roundtable Discussion (45 mins.)	Convention Ctr. - C125	3/28/2014 9:30 AM - 10:15 AM
<input type="checkbox"/>	Language Proficiency Benchmarks to Validate Second Language Writing Courses	Ingrid Holm	Discussion Group (45 mins.)	Convention Ctr. - E144	3/28/2014 9:30 AM - 10:15 AM

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<input type="checkbox"/>	Working Contexts of SLW Professionals in Higher Education	Junju Wang Ryuko Kubota Gena Bennett Michelle Cox Shawna Shapiro Christine Tardy Silvia Pessoa Icy Lee Fatima Esseili		Convention Ctr. - B116	3/28/2014 9:30 AM - 12:15 PM
<input type="checkbox"/>	Scaffolding Academic Writing for Beginning English Language Learners	Allison Balter Lindsey Mayer	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/28/2014 10:30 AM - 11:15 AM

<input type="checkbox"/>	Scholarship on L2 Writing in 2013: The Year in Review	Tony Silva Suneeta Thomas Cong Zhang Hyojung Park	Research-Oriented Presentation (45 mins.)	Convention Ctr. - E144	3/28/2014 10:30 AM - 11:15 AM
<input type="checkbox"/>	Adolescent English Learners' Experiences With Writing in Science	Fang Yu Kristen Wilcox	Research-Oriented Presentation (45 mins.)	Convention Ctr. - E144	3/28/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	Paper, Pens, and iPads: Writing for Today's Student	Maggie Sokolik Peter Vahle	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/28/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	Teaching Argument Writing Through Genre-Based Pedagogy in Korea	I-An Chen Hyejin Jeon	Research-Oriented Presentation (45 mins.)	Convention Ctr. - A105	3/28/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	Caution, Pitfalls Alert! Navigational Tools for Novice L2 Writing Teachers	Marcia Livingston	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/28/2014 1:00 PM - 1:45 PM
<input type="checkbox"/>	Meeting IEP Students' Needs: Corrective Feedback in ESL Academic Writing	Qiandi Liu	Research-Oriented Presentation (45 mins.)	Convention Ctr. - E144	3/28/2014 1:00 PM - 1:45 PM
<input type="checkbox"/>	Shaping the Learning Experiences of L2 Writers Across K-16 Contexts	Theresa Laquerre Luciana C. de Oliveira Ditlev Larsen Mary Soto Jill Jeffery Todd Ruecker		Convention Ctr. - E141	3/28/2014 1:00 PM - 2:45 PM

<input type="checkbox"/>	Centering ESL Tutorials: Accessing and Implementing ESL Writing Center Research	Nicholas David Candice Snow	Roundtable Discussion (45 mins.)	Convention Ctr. - Round Table Discussion Area in Expo Hall	3/28/2014 2:00 PM - 2:45 PM
<input type="checkbox"/>	More Than Linguistic Accuracy: Feedback on Graduate Academic Writing	Kyung Min Kim	Research-Oriented Presentation (45 mins.)	Convention Ctr. - E144	3/28/2014 2:00 PM - 2:45 PM
<input type="checkbox"/>	Let's Talk! ESL Students' Needs vs. Writing Centre Philosophy	Lucie Moussu		Convention Ctr. - A106	3/28/2014 3:00 PM - 3:45 PM
<input type="checkbox"/>	Encouraging Reflective Teaching in Composition Classrooms: Practice, Process, and Publication	Shawna Shapiro Vanessa Cozza Sunny Hyon Ingrid Bowman Megan Siczek Anna Grigoryan	Colloquium (1 hr., 45 mins.)	Convention Ctr. - E148	3/28/2014 3:00 PM - 4:45 PM
<input type="checkbox"/>	Exploring Definitions of "Academic Writing": A Teacher and Researcher Reflect	Brooke Ricker Lindsey Kurtz	Research-Oriented Presentation (45 mins.)	Convention Ctr. - E144	3/28/2014 4:00 PM - 4:45 PM
<input type="checkbox"/>	L2 Writing in Elementary School: Challenges for Teachers and Learners	Ditlev Larsen Luciana de Oliveira Marshall Klassen Maria Estela Brisk Tracy Hodgson-Drysdale	Colloquium (1 hr., 45 mins.)	Convention Ctr. - D135	3/28/2014 4:00 PM - 5:45 PM

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<input type="checkbox"/>	Constant Challenge: Time Limits and Critical Thinking in EAP Writing	Brendan DeCoster	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - E144	3/28/2014 5:00 PM - 5:45 PM
<input type="checkbox"/>	Balancing Writing and Research Instruction in Undergraduate Composition Courses	Lindsay Hansen Melissa Mendelson	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/29/2014 9:30 AM - 10:15 AM
<input type="checkbox"/>	Who Are Our Graduate Writers? What Do They Really Need?	Nigel Caplan Christine Feak		Convention Ctr. - PB 255	3/29/2014 9:30 AM - 10:45 AM

<input type="checkbox"/>	Developing Academic Literacy in High School Science	Kathryn Accurso John Levasseur	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/29/2014 10:30 AM - 11:15 AM
<input type="checkbox"/>	The Heart of Writing Instruction is Reflective	Ingrid Bowman Shannon Cox Beth Boyle	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - C125	3/29/2014 10:30 AM - 11:15 AM
<input type="checkbox"/>	Critical Reading Activities: Taking Students Beyond Simplistic Source Use	Gena Bennett Jan Frodesen Diane Schmitt Megan Sizcek Margi Wald	Colloquium (1 hr., 45 mins.)	Convention Ctr. - F150	3/29/2014 10:30 AM - 12:15 PM
<input type="checkbox"/>	ESL Writing Inaccuracy: Voices of Employers	Jim Hu Joel Heng Hartse Ze Bao	Research-Oriented Presentation (45 mins.)	Convention Ctr. - A105	3/29/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	To Write Is to Cite: Students' Interpretations of Incorporating Sources	Ming Fang	Research-Oriented Presentation (45 mins.)	Convention Ctr. - D131	3/29/2014 11:30 AM - 12:15 PM
<input type="checkbox"/>	Addressing the Causes of Unintentional Plagiarism	Julia Sandler Laura Martin Elinor Appel	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - D135	3/29/2014 1:00 PM - 1:45 PM
<input type="checkbox"/>	Disciplinary Differences, Disciplinary Genres	Nigel Caplan Gena Bennett Silvia Pessoa Ryan Miller Kate Moran Kyung-Hee Bae	Colloquium (1 hr., 45 mins.)	Convention Ctr. - B115	3/29/2014 1:00 PM - 2:45 PM

<input type="checkbox"/>	Investigating Content-Area Professor Feedback in Second Language Writing	Heidi Holycross-Lui Elaine Steneck	Research-Oriented Presentation (45 mins.)	Convention Ctr. - D135	3/29/2014 2:00 PM - 2:45 PM
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<input type="checkbox"/>	Linguistic Accuracy in L2 Writing: Why and How	Norman Evans		Convention Ctr. - A106	3/29/2014 2:00 PM - 2:45 PM
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<input type="checkbox"/>	Plagiarism, Punishment, and Pedagogical Responses	Mark Wolfersberger		Convention Ctr. - A106	3/29/2014 2:00 PM - 2:45 PM
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<input type="checkbox"/>	Graduate L2 Writers in the Disciplines: A Language-Supported Curriculum	Karyn Mallett Jennifer Haan Anna Habib	Research-Oriented Presentation (45 mins.)	Convention Ctr. - D135	3/29/2014 3:00 PM - 3:45 PM
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<input type="checkbox"/>	Marathon Writers: Helping Students Build Comfort and Self-Reliance in Writing	Shiao-wei Chu Tara Sipiora	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - F152	3/29/2014 4:00 PM - 4:45 PM
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<input type="checkbox"/>	Deconstructing Patchwriting: Undergraduate ESL Writers' Experiences of Learning to Paraphrase	Qian Du	Research-Oriented Presentation (45 mins.)	Convention Ctr. - F152	3/29/2014 5:00 PM - 5:45 PM
<input type="checkbox"/>	Five Strategies for the Top Five Errors in Advanced Composition	Robert Bushong Florin Mihai	Research-Oriented Presentation (45 mins.)	Convention Ctr. - D135	3/29/2014 5:00 PM - 5:45 PM
<input type="checkbox"/>	Modeling Digitally-Mediated Composition Processes for ESL	Marvin LeNoue	Practice-Oriented Presentation (45 mins.)	Convention Ctr. - E148	3/29/2014 5:00 PM -

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